Expansion of Admission Criteria for Students from Other than Accredited Schools

Policy Memorandum No. 185

Approved by Commission on Undergraduate Studies and Policies: March 23, 1998
Approved by University Council: April 20, 1998
Approved by the President: April 20, 1998
Effective Date: Students Entering Fall 1999

The University Council on recommendation of the Commission on Undergraduate Studies and Policies, unanimously approved a resolution concerning the expansion of admission criteria for students from other than accredited schools.

Following is the text of the resolution as adopted by University Council.

WHEREAS, Virginia Tech attracts highly competitive students nationwide, and from over 100 different countries, and an increasing number of these students have unique educational backgrounds that require special evaluation, and

WHEREAS, Virginia Tech recognizes that students from other than accredited schools may not study in the traditional classroom environment and that they are unable to provide the traditional documentation needed to evaluate their academic performance,

THEREFORE, BE IT RESOLVED, that Virginia Tech will establish specific guidelines for students from other than accredited schools, to help the University more accurately evaluate their potential for success at Virginia Tech. Effective Fall 1999, to be competitive for admission to Virginia Tech, students from other than accredited schools must provide the following documentation:

Application for admission
Transcripts
Grades (level of performance)
Standardized Test Results
SAT I and/or ACT scores
SAT II scores in the following subjects:
Writing
Math (Level I or IIC)
Third area of study to be chosen by the applicant

Virginia Tech believes that providing this special population the opportunity to demonstrate proficiency in their college preparatory curriculum will be beneficial to both the student and the University.

PET:sws

President's Policy Memorandum